**SLOVENE SCHOLARSHIP FUND**

**INTER-INSTITUTIONAL COOPERATION PROJECTS IN HIGHER EDUCATION (INTENSIVE PROGRAMMES)**

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| **QUALITY ASSESSMENT** |
| **TITLE OF IP:** |
| **APPLICANT INSTITUTION:** |
| **REFERENCE NUMBER:** |
| **SUBJECT AREA:** |
| **INDEPENDENT EXPERT’S NAME:**  Date : **/    /** (dd/mm/yyyy) |

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| **1) Relevance** | **Comments** |
| The benefits of European cooperation in providing intensive teaching on the subject concerned – i.e. the added value of offering the IP, compared to existing courses at the level of the participating institutions - are clear and well defined. |  |
| The link to the operational objectives of EEA/Norway Grants Programme is clear and well defined. |  |
| The IP presents a strong multidisciplinary approach, fostering the interaction of students from different academic disciplines. |  |
| **Overall score for group 1** | **/20 points** |
| **Explain your assessment:** | | |

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| **2) Quality of the objectives and innovative character** | **Comments** |
| The objectives and rationale of the IP are clear and realistic, and the background is clear. |  |
| The IP clearly addresses a relevant subject for which there is a demonstrable need. |  |
| The IP will provide something significantly new in terms of learning opportunities, skills development, access to information etc., for the participating students and teachers. |  |
| **Overall score for group 2** | **/20 points** |
| **Explain your assessment:** | |

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| **3) Methodology and work programme** | **Comments** |
| The methodology is appropriate for achieving the objectives; the pedagogical and didactical approach is clearly described. |  |
| The target groups are identified; the selection method of the participant students is well defined. |  |
| The ratio of staff to students guarantees active classroom participation. |  |
| The work programme is of good quality and will ensure the delivery of the stated objectives and learning outcomes. |  |
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| **Overall score for group 3** | **/20 points** |
| **Explain your assessment:** | |

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| **4) Learning outcomes, ECTS and recognition** | **Comments** |
| The expected learning outcomes are appropriate. |  |
| The proposal describes the provisions how the workload of participating students undertaken within the IP will be recognised through ECTS (or otherwise equivalent) credits. and how the studies undertaken within the IP will be recognised in the curricula of the participating students by their home institution. |  |
| In addition to the learning outcomes on subject-related competences, the proposed IP favours adequately the transmission of transversal competences. |  |
| **Overall score for group 4** | **/20 points** |
| **Explain your assessment:** | |

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| **5) Partnership, project management, monitoring and evaluation** | **Comments** |
| The partnership is of good quality. The task distribution among the partners is organised in such a way that the results can be achieved and all partners are actively involved. |  |
| There is an appropriate balance between partners in terms of their competences and their involvement in the activities to be carried out. |  |
| Among the partners, appropriate measures have been planned to ensure effective communication and cooperation. |  |
| The financial and contractual arrangements are clearly spelled out and will ensure an effective management of the IP. The applicant makes sure that the funds received for the mobility activities (subsistence and travel costs) will be used for this purpose and managed in a transparent way (The calculations for subsistence and travel costs do not need to be checked, as it will be done by the Programme Operator. The coherence between the budget and the work programme and project deliverables shall be assessed.) |  |
| There is a clear description of effective monitoring and evaluation measures of the IP. |  |
| **Overall score for group 4** | **/20 points** |
| **Explain your assessment:** | |

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| **6) Dissemination and Exploitation of Results; Impact of the IP** | | | **Comments** | |
| The planned dissemination and exploitation activities are well defined and ensure optimal use of the results in the participating institutions and, if possible, in the wider community. | | |  | |
| Use ICT tools and services to support the follow-up of the IP, thereby contributing to the creation of a sustainable learning community in the subject area concerned. | |  | | |
| The results envisaged are relevant and will have a demonstrable potential impact on the quality of teaching provided in the subject area concerned at the participating institutions. | |  | | |
| The applicant indicates multiplier effects and possible spin-offs of the Intensive Programme. | |  | | |
| **Overall score for group 6** | | | **/20 points** | |
| **Explain your assessment:** | | | | |

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| **I/2. ASSESSMENT CONCLUSION** | |
| **Final score (overall score for groups 1-6)** | **/120 points** |

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| **I/3. OVERALL COMMENTS** |
| The comments should relate to your assessment of the strengths, weaknesses and potential of the application, relative to the award criteria. The comments should justify the assessment conclusion.  Please formulate them very carefully as your comments will be sent to the applicant. |
| Comments on the proposal: |

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| **I/4. SIGNATURE OF THE EXPERT** |
| *I hereby declare to the best of my knowledge that I have no conflict of interest (including family, emotional life, political affinity, economic interest or any other shared interest) with the organisation(s) or any of the persons having submitted this grant application. Furthermore, I confirm that I will not communicate to any third party any information that may be disclosed to me in the context of my work as an evaluator.*  **Signature of the independent expert:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Name:**  **Date    /    /** (dd/mm/yyyy) |